Health Syllabus

**Teacher: Ms. Chapman / Mr. LeBrane Room: 707 & 709**

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 **Course Description:**

Health is a semester course that will guide students through the many dimensions of wellness. Students will develop skills needed in confronting difficult situations; understand health prevention and promotion techniques that will establish a solid personal health education; and become health literate in making positive and healthy decisions.

 **Class Expectations:**

1. Students are expected to be **RESPECTFUL** of the rights of others. Raise your hand before speaking. Be quiet while others are talking. Health class is not a time to catch up on a nap! Respect all property in this classroom! If it’s not yours, **LEAVE IT ALONE**!

2. Students are expected to follow the school rules and codes.

3. Students will be in the classroom and in your seat before the tardy bell.

4. Students are expected to be present and organized every day. Make sure you have all materials for class.

5. Attendance is an **ESSENTIAL** part of learning! Students are responsible for missing work when they return from an absence. It is **YOUR** responsibility to see me as soon as possible. I will not hunt you down to make up work. Also, if you are absent the day before a known assignment is due, you will still be responsible for that assignment on that returning day! (test, projects, etc.)

6. Students will be given **FIVE** days to complete the makeup work.

7. If a student misses a test, the test **MUST** be made up within five school days or a 0 will be given. Also, the test must be made up when convenient for the both of us (not during class)!

8. Cheating/Plagiarism will NOT be tolerated!

9. Expect yourself to **SUCCEED**!

10. If you need help, **ASK**! If you don’t understand, **ASK**! If something is wrong, **ASK**! If you need anything, **ASK**!

**Class Requirements and Materials:**

1. Computer
2. Adobe Reader

**Course Evaluation and Assessment**

Students are expected to participate in class activities. Grades breakdown for Report Cards

* 20% Practice Activities / Assignments
* 25% Assessments &Projects
* 20% Quizzes
* 15% Discussion Questions
* 20% End of Course Exam (EOC)

**Grading System**

The grades reported may be interpreted as follows:

90 – 100 A – Mark of distinction

80 – 89 B – Very creditable work

75 – 79 C – Average work

70 – 74 D – Below average

0 – 69 F – Failing; no credit given

**Course Outline:**

Below is an outline of the Units and Chapters that we will be covering in Health this semester. The below list is subject to change at any time during the semester.

 Unit 1: Introduction to Health

 Chapter 1 – Making Healthy Decisions

Unit 2: Nutrition

 Chapter 8 – Food & Nutrition

 Chapter 9 – Making Healthy Food Choices

 Chapter 10 – Digestion & Excretion

Unit 3: Substance Abuse

 Chapter 15 – Alcohol

 Chapter 16 – Tobacco

 Chapter 17 – Preventing Drug Abuse

Unit 4: Mental Health

 Chapter 2 – Personality, Self-Esteem, and Emotions

 Chapter 3 – Managing Stress

 Chapter 4 – Mental Disorders and Suicide

Unit 5: Social Health

 Chapter 5 – Family Relationships

 Chapter 6 – Building Healthy Peer Relationships

 Chapter 7 – Preventing Violence

Unit 6: Preventing Diseases

 Chapter 21 – Infectious Diseases

Unit 7: Choosing Your Best Journey

 Chapter 6 – Building Healthy Peer Relationships / Choosing Abstinence

 Chapter 22 – Sexually Transmitted Infections and AIDS